MENTORING IN ACTION

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Context for the design of Mentoring in Action!

DVD - Jennifer Rossado – video interview

Looking at mentoring through the eyes of our students…..

Student Surveys also influenced our work....

What do students say is effective teaching?

Used as a tool for mentoring conversations
Overview

1. Previous work preparing and supporting Noyce mentors
2. Current focus developing on-line modules
3. Future implementation with Noyce Master Teaching Fellows
Previous work...
Noyce Mentors prepared using a face-to-face curriculum model
Mentors encouraging classroom teachers to use behaviors that motivate

Student engagement

- one-one mentoring
- differentiated mentoring
- Group mentoring in schools and district wide

Mentoring to foster student learning
Currently Transitioning...
Graduate credit Teacher Leadership On-line Delivery
90% Positive Response

What worked in the course?

• Feedback from master mentors
• Technical support from TaskStream manager
• Common language in texts for mentor AND new teacher
• Theory practice links in assignments for portfolio
My significant development as a mentor has been born out of my reflection on my own teaching experiences and the shared experiences of others in the Mentoring in Action class.

Mentor Course Completer
Future --- Noyce Mentoring

• Preparing the MTF’s to mentor the new Noyce Scholars
• Designing a retreat that engages new MTF’s in teacher leadership development
• Using the 15 modules as part of the preparation
• Collaborating with New Teacher Center in CA
Remembering Jennifer as we design our mentoring curriculum...

Goal: Mentoring new teachers for student success...

GOAL: Engagement of learners  LOW to HIGH
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